

Funding 2017– 2018

Last year's allocation was for 22 pupils.

Barrier to learning	Intervention	Cost	Summary of intervention	Review of impact Sept 2018 (Head – LC)
Fluency in reading	Better Reading Partners	£4000	A member of staff to co-ordinate the delivery of an intensive reading programme.	Individual participants made between 10 months and 2 years progress with their reading age over the 10 week programme
Low starting points of pupils in Early Years.	Early Years intervention	£9,000	Increase staff:pupil ratio so more individual time spent with each child.	Progress of children towards the GLD from individual starting points is excellent
Challenge of moving to new curriculum and	Reducing maths class sizes	£7,500	Reducing class sizes for Maths in Years 3,4,5, 6	Attainment in mathematics throughout the school continues to improve e.g. 70% achieved expected at Year 6.
Social, emotional and mental health needs of pupils.	Counselling Services	£5000	Counsellor in school for one session a week to work with pupils, parents and staff.	The emotional wellbeing of the school community including a reduction of levels of pupils' anxiety and an increase in staff confidence has been noted. Children were better able to access curriculum and achieve success with this support.
Children's phonics decoding skills	Phonics Intervention	£2000	Phonics intervention for Year 1 and 2 pupils to enable greater focus on individualised sound patterns.	The development of phonics learning skills in line with age related expectations led to an increased phonics score.
Speech and Language needs	Speech and Language specialist	£1525	Speech and Language specialist employed to support individuals once a week.	An Increased staff confidence and knowledge for taking over this role in the future. Individual work was provided for speech therapy targets.