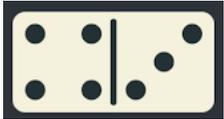
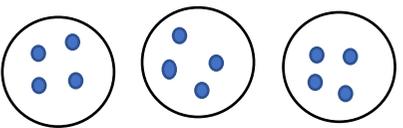


Maths Home Learning 2: Colour each box when you've completed the activity – they can be done in any order. Take photos of the activities and have fun.

<p><b>Numbers:</b> Practise writing your numbers. You can try writing them in some messy ways – sticks in mud, finger painting, plates of salt or shampoo.</p>	<p><b>Counting to 20:</b> Count out a set of objects. Write the number to match the number of objects. Repeat with different numbers.</p>	<p><b>Counting:</b> Play Treasure Hunt. Hide bowls / containers with different number of objects (Lego, pens, teaspoons etc) around the house or garden. Children find the bowls one at a time and count out the objects, then match with the correct numeral card. Talk about which has the <b>most</b>, which has the <b>fewest</b>.</p>	<p><b>Addition:</b> Pick a domino. Add the two sides together. Draw a picture or write a number sentence to explain your addition.</p>  <p><b>4 + 3 = 7</b></p>	<p><b>More / Less:</b> Pick a number between 1-10 (extend when ready). Put the number in the middle of the piece of paper. Now write the number that is <b>one less / one more</b>.</p> <p>7    <span style="border: 1px solid black; padding: 2px;">8</span>    9</p>
<p><b>Halving:</b> Share objects (toys, food) between 2 family members. Share the numbers unequally to start with. Ask the children is it <b>equal</b> or <b>unequal</b>? To be <b>equal</b> it needs to be <b>the same</b>. How can we make it <b>equal</b>? Repeat with different numbers. Count how many you have to start with and then halve them. Model: <b>half of 6 is 3</b>.</p>	<p><b>Sharing:</b> Share objects between 3/4 family members, teddies or action figures (you could create a tea party!) Count out how many objects you have to begin with. Now share them <b>equally</b>. How many do they each have? Model language: <b>6 shared between 3 is 2</b>. Draw a picture to show what happened.</p>	<p><b>Sharing:</b> Share 12 objects but change the number of plates or toys you share with: 3,4,5,6. What happened with each number? Were there any left over? Draw a picture to show one of the numbers.</p> 	<p><b>Odd and Even:</b> Take a number card (start with numbers 1-10 and extend when ready). Count out the objects to match the number. Can you pair the objects together? Is there an odd one? Is the number odd or even? <b>Challenge:</b> Go and collect an odd number of pieces of Lego.</p>	<p><b>Measurement: Length</b> Draw round your shoe and cut it out. Use it to compare. Can you find something <b>longer</b>? Can you find something <b>shorter</b>? Can you roll playdough out to make it <b>longer</b> than the cut out? <b>Shorter</b>? Or can you line bricks up to make them <b>longer</b> or <b>shorter</b>?</p>
<p><b>Measurement: Height</b> Can you build a tower <b>taller</b> than your coffee table? <b>Shorter</b> than the coffee table?</p> 	<p><b>Measurement:</b> Using wool, string or ribbon, measure 3 household objects. Now lay the pieces of string next to each other, order and compare them. What can you say about each piece? Encourage the use of the words, <b>longest</b> (length) / <b>tallest</b> (height) and <b>shortest</b>.</p>	<p><b>Measurement: Time</b> What can you do in a minute? How many times can you ...? Jump? Hop? Run round a room or garden? Write your name? Write the number 4? Guess what you think the result will be first then ask an adult to time you.</p>	<p><b>Addition: Number bonds to 10</b> Choose two colours of Lego. Count out ten of each colour. Now take a number card from 1-10. Count out the correct number of pieces. How many more do you need to make 10? Count out that number with the other colour.</p> 	<p><b>Remember:</b> You can adapt resources when needed (we've tried to be mindful of what you have at home). All activities can be repeated. Work with numbers your child is confident with and gradually add more numbers. Work with your child and their concentration span.</p>