Year 3 and 4 home learning week 5 and 6 (weeks beginning 29th June and 6th July)

Our topic this half term is 'A right royal battle'. We will be learning all about Anglo Saxons, Vikings and Normans. For the next two weeks we will be looking at the Viking Invasion of Britain.

		Tuesday 16th	Wednesday 17th	Thursday 18th	Friday 19th		
English	Bitesize daily lessons: Y3 – Prefixes (mis, dis, un and in) Y4 – Suffixes (er, ing, est, ed and y)	Bitesize daily lessons: Y3 – Co-ordinating conjunctions Y4 – Fiction and non Fiction	Bitesize daily lessons: Y3 – Writing a letter Y4 – Writing a letter	Bitesize daily lessons: Y3 – Bullet Points Y4 – Bullet Points	Bitesize daily lessons: Reading - Agent of the Wild Operation Honeyhunt by Jennifer Bell and Alice Lickens.		
Maths	Bitesize daily lessons: Y3 – Drawing Lines and Shapes Accurately Y4 – Interpret Charts	Bitesize daily lessons: Y3 – Recognising 2D shapes Y4 – Comparison, Sum and Difference	Bitesize daily lessons: Y3- Recognising 3D shapes Y4 - Introducing line graphs	Bitesize daily lessons: Y3 – Telling the time to the nearest 5 minutes Y4 – Line Graphs	Bitesize daily lessons: Challenge of the week		
Topic	Where did the Vikings come from, look back at your maps of Europe. Can you locate where they came from and where they settled? Why did they come?	Kings Vs Vikings How did the kings react when the vikings invaded Britain? Can you create a short story describing how they would have reacted. This could be verbal, performed like a play or written as a short story. You might need to do some quick research to see what it was like.	How did the Vikings live? What were their villages like, and who did they live with? Was it similar to the Anglo Saxons? Create a sitemap for a Viking village, can you label it, showing the important features.	What were Viking clothes like, design an outfit for a viking who is settling in Britain. Can you write a short description, explaining why you chose each piece of clothing and tell us what it is made from?	Viking Diets What did the Vikings eat? Can you create a menu that shows what a Viking family might eat?		
Creative	Can you design and collage an image of a viking. The vikings had a very recognisable look, they were very distinctive and images of them can be found throughout history. Can you create a collage using materials you have at home to create your own viking, give them a name and be as creative as you can.						
	https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/ztqbr82 - life for the vikings https://www.history.org.uk/primary/resource/3867/the-vikings-in-britain-a-brief-history#:~:text=A%20short%20history%20of%20the,The%20Anglo%2DS						

Useful links

https://www.youtube.com/watch?v=X0QnGvl3rJo - Story of Britain

https://www.bbc.co.uk/teach/class-clips-video/viking-home-life/zbsb92p - home life

http://www.primaryhomeworkhelp.co.uk/vikings.html

 $\underline{https://www.bbc.co.uk/bitesize/clips/z4pnvcw\#: ^: text=Vikings\%20ate\%20 fruit\%20 and\%20 vegetables, tools\%20 for\%20 hand\%20 grain.} - \mathbf{diets}$

	Monday 22nd	Tuesday 23rd	Wednesday 24th	Thursday 25th	Friday 26th			
English	Bitesize daily lessons: Y3 – Revising subordinate conjunctions Y4 – Revising conjunctions	Bitesize daily lessons: Newspaper Features	Bitesize daily lessons: Using Alliteration to write headlines	Bitesize daily lessons: Y3 – Revising word types Y4 – Writing a newspaper report	Bitesize daily lessons: Reading -			
Maths	Bitesize daily lessons: Y3 – Measuring mass in grams and kilograms Y4 – Identifying angles	Bitesize daily lessons: Y3 – Comparing Mass Y4 – Angles, comparing and ordering	Bitesize daily lessons: Y3 – Add and Subtracting Masses Y4 – Classifying Triangles	Bitesize daily lessons: Y3 – Measure capacity in millilitres and litres Y4 – Classifying Quadrilaterals	Bitesize daily lessons: Challenge of the week			
Topic	Viking Warriors - The Vikings were known as bloodthirsty warriors. Research Viking warriors, how did they fight, can you create a battle plan for a viking battle.	Viking Ships - Research and design your own viking shape, can you label the important features of your ship.	Vikings Gods and Goddesses - Create a fact file for a viking god or goddess. Explain why they were important and what they represented?	RE - The Sefer Torah Can you research the Sefer Torah. Present the facts you find in a creative way, this could be a short voice recording or video, in a poster style or in a short paragraph.	Viking Raids - The most famous viking raid was on the Isle of Lindisfarne. Can you research what happened and why it was so important. Write a newspaper report explaining what happened.			
Creative	https://www.dkfindout.com/uk/history/vikings/viking-warriors/ The bloodthirsty vikings are famous for raiding, pillaging and plundering. They were a mighty army who invaded many places. Can you design a piece of weaponry for a Viking, research and design a weapon or shield that could help a mighty warrior be victorious in his invasion. As an extra challenge you could make your weapon using materials you have at home, but please be careful remember it is just a model.							
Useful links	https://www.bbc.co.uk/bitesi ze/topics/ztyr9j6/articles/zy9 j2hv	https://www.bbc.co.uk/t each/class-clips-video/vi king-ships/znxn382	https://kids.kiddle.co/List of Norse gods and godde sses https://vikings.mrdonn.org /gods.html	https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-the-torah/zhs2t39	https://www.youtube.com/watch?v=rS 3YfhAiXHU https://www.twinkl.co.uk/resource/t2- t-354-the-holy-island-of-lindisfarne-po werpoint https://www.english-heritage.org.uk/vi sit/places/lindisfarne-priory/History/vik ing-raid/			