



These are the activities we will be doing in school over the next two weeks (the attached file has resources which you can use, or make your own)

English/Literacy ideas

w/b: 29/6/20 & 6/7/20

Cinderella



We are continuing with our topic, Tell Us A Story
(Fairy Stories and Traditional Tales)

w/b 29.6.20

- Share the story of 'Cinderella' (using the one provided or look online). Discuss themes from the story, such as were the stepsisters / stepmother kind?
- Make a lost shoe poster
- Write a list of party food for the ball
- 'Role on the wall' - write some words to describe each character
- Write an invitation to the ball

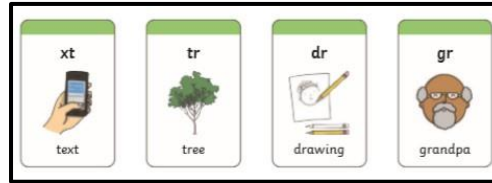


w/b 6.7.20

- Write a thank you letter to the Fairy Godmother from Cinderella
- Write a new spell for the Fairy Godmother
- Storyboard - write a sentence to go with each part of the story

Phase 4 Phonics - Blends

Our new blends are:



Remember, Phase 4 is about fluency and speed when reading. Maybe this week for phonics you can choose a few books from your house and see if you can find any of this week's blends in the book?

Parents: Keep using flashcards for rapid recall of the different sounds, blends, digraphs and trigraphs.

Online phonics lessons for Letters and Sounds

You can access a daily phonics lesson for your child by following this link:

<https://wandleenglishhub.org.uk/lettersandsounds/reception>

Then select the 'Reception' year group. A new phonics lesson will be uploaded every weekday at 10am. It will then be available to watch at any time during the Summer term.

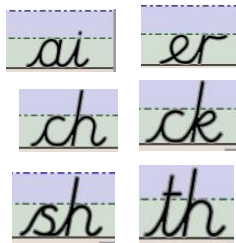


Handwriting (4 days a week) Start with a 'Dough Disco'

<https://www.teachhandwriting.co.uk/continuous-cursive-joins-choice-3.html>

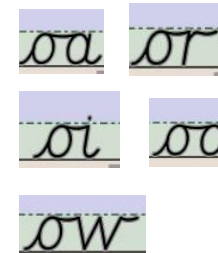
Bottom joins

w/b 29.6.20



Top joins

w/b 6.7.20



On-going activities:

- **Practise writing your name** - first name, full name, cursive ... whatever stage you are at, keep practising.
- **High frequency words** - Keep practising reading high frequency words using words off the first 100 words checklist.
- **Read every day** - read one of your school or an Oxford Owl book, read a book from home, listen to someone else read and point out the sounds and words you know.
- **New phonics** - make new flashcards with the new blends (xt/tr/dr/gr) and add them to your collection. Time yourself saying the sounds and blends. Can you beat your previous time?

Understanding the World & Creative

- Design a wedding dress for Cinderella or an outfit for the Prince
- Explore different castles/palaces around the world (using the Internet)
- Make a model of a fairy tale castle or palace
- Make a wand for the Fairy Godmother



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Maths / Physical development

w/b 29.6.20

Halving and sharing

- 'The Doorbell Rang' (YouTube) - talk about the story and sharing cookies between different numbers of people
- Watch Numberblocks episode: 'The Lair of Shares' (Series 4, Cbeebies iPlayer)
- Fairy Tale Party sharing PowerPoint - share 10/20 sandwiches fairly between 2/5/10 party guests (sheets)
- Teaching Pirates to be Fair - halving PowerPoint. Complete halving sandcastles (sheets)
- Pick a number - use objects to investigate if you can halve the number equally
- Finding halves of fruit/food - talk about halving different food at mealtimes

w/b 6.7.20

Capacity

- Monster Milkshake Café PowerPoint - Capacity sorting: full/half-full/empty (sheets)
- Full or Empty? - maths mastery home learning challenge
- Investigation - which container holds the most cupful's of water?

Time

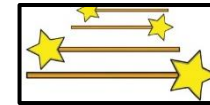
- What can you do in a minute? E.g. write your name, star jumps etc. Estimate first and compare with your score
- Go on a 'clock' hunt / find things around your house that are used for measuring time
- Make a clock (template or using a paper plate)
- Talk about o'clock times throughout the day
- Watch 'What's the Time, Mr Wolf?'
<https://www.youtube.com/watch?v=4T3vvAa-qTs>
- Play 'What's the Time, Mr Wolf?'
- Make o'clock time cards

Thematic maths

- Make and decorate a crown with a repeating pattern



- Create a map of the 'kingdom' and use directional language to tell Cinderella how to get home
- Magic wand measuring - measure each wand using bricks. Put them in order longest to shortest



- Make a collection of different shoes - predict which shoe is the longest/shortest. Check by comparing/measuring each one

Physical

- Find some 'ballroom music' and go for a dance
- Help Cinderella with the washing up - bowl of soapy water outside and plastic plates, cups, bowls etc



- Games - Best of Balls. There are lots of ideas in the resources file covering:

Catching
Rolling
Throwing
Bouncing a ball
Skipping and galloping
Kicking a ball
Using a bat and a racket
Ball skills



On-going activities:

- **Number formation** - focus on writing your numbers to 10, then 20. Remember to make sure your numbers are facing the right way.
- **Mental maths** - e.g. counting to and back from 20; number flashcards; ask a grown-up to drop some objects into an empty tin (1 at a time) and count them blindfolded (improves listening skills, as well as, counting!)
- **Ordering numbers** - use your 0-20 number cards, mix them up, put them in order. Pick a number and count out that many small objects (*focus on numbers 11 - 20*).
- **Can you say/write the number that is one more/one less?** Give your child a number. Can they tell you the number that comes before/after? Can they write it down?